

LUDLOW SCHOOL DISTRICT

POLICY JB

USE OF PHYSICAL INTERVENTION/ MANAGEMENT

The Ludlow School Board recognizes that there are times when students must be removed from the classroom. The Board also recognizes that it might be best in certain situations, if a single student remains in the classroom while the rest of the class leaves. Above all, the Board supports the philosophy that all students deserve a high-quality and appropriate education and that the safety of all students and school personnel is first priority. Decisions regarding removal of any students from the classroom will take into consideration the educational and emotional impact upon all students.

Physical intervention by staff should be used only when a student engages in behavior that presents a clear and present danger to him/herself, others or property.

Staff should consider, attempt and exhaust the use of less aversive and less intrusive techniques such as behavioral reduction/reinforcing de-escalation interventions before using physical management interventions. Also physical intervention may be used when students' safety and well being are in danger.

Examples of less aversive techniques include (but are not limited to) de-escalation techniques, the use of token economies, overcorrecting, modeling and the use of a hierarchy of time-out procedures.

Employees directly involved in the instruction or supervision of potentially aggressive students will be provided with formal training in the safe and effective use of physical intervention procedures and crisis prevention techniques. Only personnel so trained may engage in the physical intervention procedure except in dire emergencies. Staff will document all physical interventions utilizing appropriate forms.

DATE REVIEWED: _____

DATE WARNED: October 7, 2003

DATE ADOPTED: October 16, 2003

LEGAL REFERENCES: _____

POLICY CROSS REFERENCE: _____

PROCEDURE REFERENCE: _____